

Contents

Studia paedagogica. 2024, vol. 29, iss. 2, pp. [3]-

ISSN 2336-4521 (online)

Stable URL (handle): <https://hdl.handle.net/11222.digilib/digilib.80620>

Access Date: 25. 10. 2024

Version: 20241018

Terms of use: Digital Library of the Faculty of Arts, Masaryk University provides access to digitized documents strictly for personal use, unless otherwise specified.

CONTENTS

Editorial

Maria Cristina Matteucci, Gabriele Steuer, Martin Majcík: Mistakes in Teaching and Learning	5
--	---

Studies

Annika Breternitz, Maria Tulis: The Acquisition of Error Competence and the Value of (Learning from) Errors in Teacher Education from the Perspectives of Teachers in Finland and Germany	9
Esmanur Sancar, Merve Özkay: Error-Based Activity Applications in Sixth Grade Fraction Teaching	33
Marcela Janíková, Tomáš Janík, Marie Pavelková: Dealing with Student Mistakes in Mathematics at Primary School	66
Carolin Burmeister, Kim Beck, Robert Grassinger: Error Climate and Gender as Factors Influencing Error Reactions in Primary School Children	90

Emerging Researchers

Erik Šejna: Test Anxiety Among Czech Pupils in Lower-Secondary Education	108
---	-----

